EXECUTIVE SUMMARY – MOUNT MURCHISON SS
DATE OF AUDIT: 24 JUNE 2014

Background:
Mount Murchison SS is located in the Central Queensland education region and has a current enrolment of approximately 22 students from Prep – Year 7. The school has been offering learning opportunities to the community since 1935. The Principal, Linda Holman, was appointed to the position in 2014.

Commendations:
- The school’s positively stated school wide behavior expectations: Respect all property and people; Undertake your own learning; Love school and learning; Every day do your best; and Stay safe in school, are visible throughout the school and identified by staff members and students.
- Senior students describe the improvement around management of inappropriate behaviours and the provision of a safe learning environment.
- Parents describe the large number of personalised one on one conversations that are provided by the school Principal. These positively driven conversations inform parents on their child’s current academic and behaviour performance.
- The Mount Murchison Stars of Achievement board celebrates student weekly achievement and is publicly displayed for all to see.
- Staff members and parents talk positively about the role the Chaplain provides in supporting students in staying focused on learning.

Affirmations:
- Separate Years 6 and 7 Expos are held by the local secondary school with representatives visiting senior students from the school to assist in the preparation for Junior Secondary.
- The Forgive Each Other Hi 5 program encourages students to use the following strategies, Encourage, No Put Downs, Be Polite, Together, and Promise To, when interacting with peers.
- In consultation with parents and the Parents and Citizens’ Association (P&C), the school has developed the Behaviour Management Levels Framework, a detailed 7 level flowchart which outlines positive and negative consequences around behaviour.
- An A – E behaviour rubric has been implemented to help guide teacher judgment when reporting student achievement around effort and behaviour.

Recommendations:
- Initiate a process that provides opportunities to regularly and formally review the data captured through the newly introduced Behaviour Management Levels Framework and in OneSchool. Ensure that the regular review of data is added to the school data plan and that minutes of these meeting are recorded.
- Develop a school wide expectations matrix that reflects expected behaviours with formal documentation. Include posters and lessons set in the explicit instruction, I do, We do, You do, format and timetable the delivery of these lessons.
- Ensure that the Professional Learning Plan (PLP) provides opportunities for staff members to participate in professional development around behaviour management and that this is included in individual staff member Performance Development Plans.
- Ensure that the significant differentiated behaviour support that is being provided for a number of students is formally documented in Individual Behaviour Management Plans.
- Review the school’s playground monitoring processes, including the addition of a playground folder that records inappropriate behaviours and a reward system for students that follow positive behaviour expectations.
- Review the Responsible Behaviour Plan for Students (RBPS) to ensure it reflects current practice around behaviour management.